

D.A.V. PUBLIC SCHOOL, SECTOR-14, FARIDABAD

DAVPS-14/FBD/ADMN/2026-27/052

18.07.2026

CIRCULAR

Van Mahotsav Month Celebration – July 2026

Nature has always been an integral part of education at DAV Public School. While Van Mahotsav has traditionally been observed through tree plantation drives and awareness programmes, this year the celebration shall extend beyond symbolic participation to meaningful engagement with the natural world.

In keeping with the objectives of experiential learning and environmental responsibility, students shall participate in age-appropriate activities that encourage observation, creativity, collaboration and reflection. The activities have been designed to help every learner develop a deeper appreciation for nature while actively interacting with the green spaces within the school campus.

All activities shall be conducted during school hours on **Monday i.e. 27th July 2026 in Primary Segment and on 28th July 2026 in Middle, Secondary and Senior Secondary Segment** under the guidance and supervision of the respective Class Teachers. The Class Teacher shall facilitate the activity, ensure the participation of every student, guide discussions and reflections wherever required, maintain the record of the activity through photographs and brief documentation, and submit the same to the Activity Department for school records and publication.

The activities for each stage are as follows:

Nursery – UKG

Little Green Explorers – Nature Discovery Walk

The Class Teacher shall take the students on a guided walk around the school campus. Children will be encouraged to observe trees, leaves, flowers, birds, butterflies and other elements of nature using their senses. They may gently feel the texture of tree bark, notice different leaf shapes, identify colours found in nature and quietly listen to the sounds of birds and rustling leaves.

After the walk, each child will draw the natural element that fascinated them the most and share a few simple observations with the class.

Classes I – II

If Trees Could Talk...

Each Section shall be allotted a tree within the school campus.

Students will spend time observing the tree before imagining that it could speak. Every child will complete the sentence:

"I am this tree..."

The responses will be compiled by the Class Teacher and displayed creatively on a class display sheet around the allotted tree or classroom notice board. Students may also prepare biodegradable appreciation tags carrying positive messages for nature.

Classes III – V

Green Treasure Hunt

Students will work in small groups and participate in a guided Nature Treasure Hunt within the school campus.

Without plucking or disturbing any natural element, students will identify naturally available objects such as different types of leaves, seed pods, flowers, bark textures, insects, birds and other living organisms.

The observations shall be recorded in Science Scrapbook.

Classes VI – VIII

Nature Content Creator Challenge

Students will work in groups to prepare an original environmental communication piece based on the theme:

"If Nature Had a Voice"

Groups may choose any one of the following formats:

- Comic Strip
- Nature Newspaper
- Photo Story
- WhatsApp Conversation between Trees
- Environmental Reel Storyboard

The completed work shall be presented before the class and displayed on the respective class display boards.

Classes IX – X

One Square Metre Mission

Each class shall identify small groups, with every group adopting approximately one square metre of an identified area within the school campus.

Students will clean the area, remove litter, improve its appearance using only natural or recycled materials, prepare bird water stations or pollinator-friendly spaces wherever feasible and suggest simple measures for maintaining the area throughout the year.

Each group shall maintain photographic documentation of the adopted space before and after the activity.

Classes XI – XII

Letters from 2050

Students will individually write a Letter from the Year 2050, imagining themselves as citizens living in the future. Through the letter, they will reflect on the consequences of today's environmental choices and suggest practical measures that society should have adopted to protect the planet.

Guidelines

- Each student shall prepare one original handwritten or typed letter addressed to the people of 2026.
- The letter should be 500–700 words.
- On coloured A4 size sheet, duly decorated.
- Students may support their ideas with factual references, current environmental issues and realistic future predictions.
- The content should focus on one environmental concern such as:
 - Climate Change
 - Forest Conservation
 - Biodiversity Loss
 - Water Scarcity
 - Plastic Pollution
 - Renewable Energy
 - Sustainable Cities
 - Waste Management

The letter should include:

- A realistic description of life in the year 2050.
- The impact of present-day human actions on the environment.
- Lessons learnt from the future.
- Practical recommendations that people of today should adopt for a sustainable future.

Documentation and Record of Activities

To maintain a record of the Van Mahotsav celebrations, every Class Teacher shall submit the following to the Segment Incharges by 28th July 2026:

- 3–5 high-quality photographs capturing student participation.
- One short video (30–60 seconds) highlighting the activity.

One-page activity report mentioning:

Name of the activity

Date

Number of students who participated

Brief description of the activity

Learning outcomes

Samples of best of students' work, wherever applicable (drawings, posters, comic strips, photographs, observation sheets, etc.) shall be submitted to the Activity Coordinator by 28th July 2026.

These records shall form part of the school's Van Mahotsav documentation and may also be used for school publications and social media.

The success of Van Mahotsav lies not merely in planting trees, but in nurturing responsible habits, thoughtful actions and a lasting respect for the environment. Let us work together to make this celebration a meaningful learning experience for every child.

Regards



DR. ANITA GAUTAM
PRINCIPAL